

SOCIAL STUDIES: TIERED THINKING PROMPTS—TIER 1



KNOWLEDGE

1. Match the _____.
2. State the definition of _____.
3. What was the year that _____?
4. Name the populations that _____.
5. List three geographic characteristics of _____.
6. Name two explorers discussed in this chapter.

COMPREHENSION

1. Locate _____ on the map.
2. Paraphrase how _____.
3. State in your own words what _____ means.
4. Read the graph/table, and select _____.
5. Discuss the reasons for _____.
6. Explain the conflict that _____.
7. Discuss the resources of _____.

APPLICATION

1. Make an illustrated time line to show _____.
2. Draw a map of _____.
3. Make a graph to show _____.
4. Use an acronym of the word *FRIENDS* to organize the important characteristics of friendship.
5. Illustrate the steps _____ went through to _____.
6. Make a flow chart listing the events that led to _____.
7. Using what you have learned, what other way would you plan _____?
8. Identify which natural resources from that region are used in this school.
9. Make a crossword puzzle using this information.
10. Dress a doll or draw a person to dress in native costume.
11. Make a diorama to show the information you've learned from your reading.

ANALYSIS

1. What about the typography enabled the _____ to settle in _____?
2. Tell three similarities and differences of _____.
3. How is _____ related to _____?
4. Use a Venn diagram to compare _____.
5. How would you categorize _____?

6. What conclusions can you make about _____?
7. Connect the elements that led to _____.
8. Compare the lifestyles of _____ and _____.
9. What do the artifacts of _____ infer about their civilization?
10. Determine three causes leading to _____.
11. Explain how the _____ of the past influences today's _____.
12. Act out one scene from history for others to identify and explain what happens next.
13. Write two unanswered questions to ask about this topic.

SYNTHESIS

1. Make a diorama comparing the life and customs of _____, _____, and _____.
2. Write an essay defending Manifest Destiny.
3. Write and perform a puppet show demonstrating the need for _____.
4. Establish a class advisory committee that _____.
5. Plan a bartering system for classroom application.
6. Rewrite _____ from the point of view of _____.
7. Propose a plan for _____, and sequence its _____.
8. Compose a flow chart to relate what might occur if _____'s environment was changed to _____.
9. Propose an alternative to _____.
10. Map an alternative and more effective route to _____.
11. Make a collage of items related to this information. How does each influence the outcome?
12. Develop a board game relating the people, events, and motivations of _____.
13. Draw and explain symbols to represent five changes in your community over time.
14. Create a board game using the most significant information and events. Design the board to reflect the setting.

EVALUATION

1. Justify the conclusion that _____.
2. Create new symbols for _____, and justify your choices.
3. Judge the arguments for and against _____.
4. Evaluate the culture of _____.
5. Defend the contributions of _____.
6. Explain the fallacies of _____, and substantiate your position.
7. Justify conditions under which aggression is warranted.
8. Conduct a trial in which the jury determines the judgment of a historical figure's actions.
9. Nominate a president to the Presidential Hall of Fame, and deliver the nomination speech.
10. Defend our country's position on _____.
11. Recommend and defend a change to implement within the policies and procedures of our school council.

SOCIAL STUDIES: TIERED THINKING PROMPTS—TIER 2



KNOWLEDGE

1. Name the events that led to _____.
2. List the characteristics of _____.
3. Who were the main _____?
4. Find the meaning of _____.
5. Name two figures from this period.
6. When did _____ happen?

COMPREHENSION

1. How would you describe _____ to someone who has never been there?
2. Paraphrase the events leading up to _____.
3. How could you rephrase that definition?
4. Interpret this graph/table to determine _____.
5. How did that resource influence _____?
6. Discuss the reasons that _____.
7. Discuss the plight of _____ during _____.

APPLICATION

1. Make a time line illustrating the series of events prior to _____.
2. Draw a map illustrating _____ and include a legend explaining your symbols.
3. What fact can you select to show _____?
4. Using what you have learned, map an alternative route for exploration.
5. Organize an opinion poll and collect data regarding _____.
6. Use the principles of economics to discuss _____.
7. How is conflict resolution applicable to sports or current events?
8. Apply pluralism to the political issue of _____.
9. Identify which natural resources have the greatest effect on today's _____.
10. What questions would you ask if you could interview _____.

ANALYSIS

1. Discuss another time this happened or might happen.
2. Discuss that event from the perspective of _____.
3. Using the past and present, predict the future of _____.
4. How can you distinguish between _____?
5. What are the relationships among _____?
6. Use a three-way Venn to compare three _____.

7. Explain which natural resources were most valuable in enabling _____ to _____.
8. Analyze the social problems of _____.
9. Analyze the public issues of _____.
10. Compare the traits of two key explorers.
11. Explain three geographic features related to the presence of fossil fuel in this area.
12. Identify the facts and the opinions related to this issue.
13. Complete this analogy and create three additional analogies related to social studies content.
Manifest Destiny is to a covered wagon in Oregon as isolationism is to a _____ in _____.

SYNTHESIS

1. Write an essay combining elements of _____ and _____.
2. Create a scenario to role play depicting the major cause of _____.
3. Develop a compromise for _____.
4. Establish a community advisory committee that _____.
5. Develop a political system for _____.
6. Plan an economic system for _____.
7. Rewrite _____ from the point of view of _____.
8. Predict future issues for _____.
9. Propose a plan for _____, and sequence its _____.
10. Compose a flow chart to relate what might occur if _____'s environment was changed to _____.
11. Map an alternative and more effective route for a historical expedition.
12. Add yourself to the historical time, and write about your role.
13. After reading a biography of this historical figure, compose a song of the saga of this person's life.

EVALUATION

1. Evaluate the most significant moral development of that period.
2. Defend the social changes of _____.
3. Explain the fallacies of _____, and substantiate your stand.
4. Evaluate which culture of the past has had the greatest influence upon today's cultural mores.
5. Defend the policy of _____.
6. Justify the aggression of _____.
7. Debate the resolution _____.
8. Conduct a trial in which the jury determines the judgment of a historical figure's actions.
9. Nominate a contemporary figure to the World Peace Hall of Fame, and deliver the nomination speech.
10. Rank the top ten traits for leaders in that country and defend your rankings.
11. Recommend and defend three changes to implement within the policies and procedures of our political system or the United Nations.
12. Debate the adage: *History repeats itself.*