

Activity 10 - Responsibility and Respect

Grades: K - 3

Instructional Materials

- *I Am Responsible* book, by David Parker
- *I Show Respect* book, by David Parker
- *I'm in Charge of Me* book, by David Parker
- copies of Attachments 9 and 10

Introduction

Ask students to define responsibility and respect.

Record responses on the board, separating the responses to make a Venn diagram. Ask students if any of their responses are the same between the two words. Place those responses in the center. Tell students at the end of the activity, they will revisit these ideas and see if they feel the same way about the definitions.

A. Read *I Am Responsible*. Ask students to make a list of the things they are responsible for doing each day. Have students share three things from their lists. Discuss the consequences of not performing these tasks. Ask students what would happen if different workers (bus drivers, doctors, grocers) refused to do their jobs. Allow time for discussion.

B. Read *I Show Respect*. Make a chart on the board with the following headings: Me, My Family, My Friends, Other People. Reread each page in the story and ask students to identify who the character is respecting. Place a tally mark in the appropriate column in your chart. Ask students to list other ways they show respect and place a tally mark in the appropriate column in the chart. Discuss the distribution of tally marks. Explain that their behavior impacts themselves and others.

C. Read *I'm in Charge of Me*. Have students list the choices they make in the morning before school. For example:

*what to wear

*what to eat for breakfast

*whether or not to watch T.V.

D. Ask students to think about the last time they felt bored. What choices could they have made to change how they felt?

E. Have students make a cartoon panel using Attachment 9. Pictures should be in color and captions should describe what they could do to break boredom.

Assessment

Use the rubric on Attachment 10 to evaluate cartoons.

Enduring Understanding

Successful people exhibit the traits of creativity, goal setting, intelligence, courage, and kindness.

Guiding Question

How can gifted children show responsibility and respect for others?



Name _____

Attachment 10 Cartoon- "When I feel bored..."

Name _____ Score _____ /15

Content Standard	Standard	Student Assessment	Facilitator Assessment
Cartoon describes at least three things a student could do to break boredom.	3		
Pictures are related to the way boredom can be broken.	3		
Skill Standard			
Grammar and spelling are correct.	3		
Pictures are in color.	3		
Captions are in complete sentences at the bottom of the picture or in speech bubbles	3		

- 4= Exceeds standard
- 3= Meets standard
- 2= Nearing standard
- 1= Below standard