

Activity 16 - Caught in the Act

Grades: K - 3

Instructional Materials

- *I Am Generous* book, by David Parker
- *Kids' Random Acts of Kindness* book, Foreword by Rosalynn Carter and Introduction by Dawna Markova
- large drawing paper
- markers or crayons
- copies of Attachments 16 and 17

Enduring Understanding

Successful people exhibit the traits of creativity, goal setting, intelligence, courage, and kindness.

Guiding Question

How can gifted students show regard for others on a daily basis?

Introduction

Read *I Am Generous*.

- Have students brainstorm ways they could be generous.
- Give each student drawing paper and have them create wanted posters for kind or generous behavior. Ask them how we could use the posters to increase generosity in their school.
- Place students in small teams and have them write an action plan using Attachment 16. Have teams share their action plans and encourage the class to choose the plan they wish to follow.
- Carry out the chosen plan.
- Read selections from the *Kid's Random Acts of Kindness*. Ask students to relate some random acts of kindness they have done or witnessed. Discuss how they felt about the act of kindness.
- Challenge students to do one act of kindness or generosity every day.

Assessment

Evaluate action plans using the rubric on Attachment 17.

Name _____

Step #1- List some ideas for being generous at school.

Step #2- Choose one idea to develop and list it below.

Step #3- List all the possible ways you could implement your idea at school.

Step #4- Choose one of the implementation ideas and list all of the possible problems you might have implementing it at school.

Step #5- What adults at your school will you need to involve in implementing your idea?

Step #6- List the things you will need to do to prepare for implementation of your idea.

Step # 7- What materials will you need to complete the plan?

Attachment 17**Generosity Action Plan Rubric**

Name _____ Score _____ /18

Content Standard	Standard	Student Assessment	Facilitator Assessment
Idea for generosity could be implemented.	3		
All problems with implementation are thought out.	3		
Appropriate adults are listed in implementation.	3		
A list of things needed to implement the idea is thorough.	3		
All materials needed for implementation are listed.	3		
Skill Standard			
I worked cooperatively in the team.	3		

- 4= Exceeds standard
- 3= Meets standard
- 2= Nearing standard
- 1= below standard