

## Activity 17 - You're Mean

**Grades:** 4 - 5

### **Instructional Materials**

- one large cut out heart per student
- copies of Attachment 18

### **Introduction**

Give each student a large cut out heart. Have them write their name in the center.

**A.** Have each student recall and share something negative they have heard about themselves. As each negative thing is said have every student crumple a small piece of their paper heart. At the end the entire heart should be crumpled.

**B.** Invite each student to recall and share something positive they have heard about themselves. As each positive thing is said have every student uncrumple a small piece of their paper heart. At the end the entire heart should be uncrumpled.

**C.** Discuss how hearts are still scarred by mean words no matter how many kind things you hear. Ask students which do they remember more, negative comments or positive comments. Why?

### **Assessment**

Challenge students to write a paragraph from a heart's perspective about mean words. Have them title it "You're breaking My Heart".

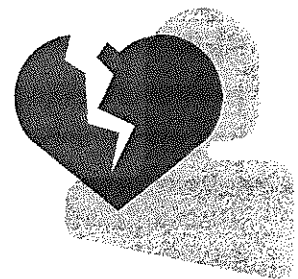
Use the rubric on Attachment 18 to evaluate writing.

### **Enduring Understanding**

Successful people exhibit the traits of creativity, goal setting, intelligence, courage, and kindness.

### **Guiding Question**

How can gifted students show regard for others on a daily basis?



**Attachment 18****You're Breaking My Heart**Name: \_\_\_\_\_ Score      /15

<b>Content Standard</b>	<b>Standard</b>	<b>Student Assessment</b>	<b>Facilitator Assessment</b>
Paragraph was from a heart's point of view.	3		
Paragraph relates how mean words hurt.	3		
<b>Skill Standard</b>			
Spelling and grammar are correct.	3		
Story has a clear beginning, middle and end.	3		
Story makes sense.	3		

- 4= Exceeds standard
- 3= Meets standard
- 2= Nearing standard
- 1= Below standard