

## Activity 5 - Fingerprints of Greatness!

**Grades:** K - 5

### Instructional Materials

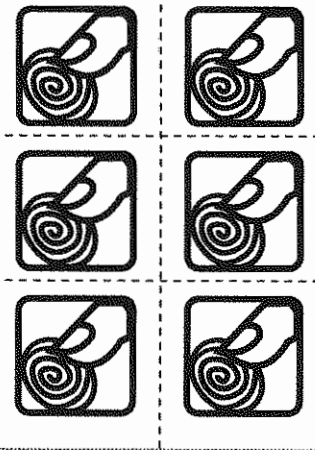
- copy paper
- markers
- baby wipes
- copies of Attachment 3

### Preparation

Make the story boards ahead or time by dividing an 8 ½" X 11" piece of typing paper into six equivalent squares. You can make the book pages any size. Using the same size paper as for the story board, cutting it into six separate squares, and making a construction paper cover is recommended.

### Introduction

Remind students that during the past few lessons they have discovered some of their strengths. Today they will write a story based on their strengths. What makes this activity unique is they will write the story from the perspective of one of their fingers.



### Enduring Understanding

Being gifted means different things to different people.

### Guiding Question

Who are you as a person?

**A.** Using the story board, have students write in the basic idea for each strength they will be describing in their story.

**B.** Challenge students to write each idea in one or two sentences from their finger's perspective.

**C.** Give each student a package of markers. Instruct students to color their fingers with the marker of their choice. Have students roll their finger, making a fingerprint in a story board frame. Have students add details to their fingerprints and create a background.

**D.** Invite students to share their "Fingerprints of Greatness" stories with the class.

### Assessment

Use the rubric on Attachment 3 to evaluate stories.

<b>Attachment 3</b>	<b>Fingerprints of Greatness Story</b>
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Name: \_\_\_\_\_ Score:      / 18

Content Standard	Standard	Student Assessment	Facilitator Assessment
Story is from the finger's perspective.	3		
Story tells about the student's personal strength.	3		
<b>Skill Standard</b>			
Each story page has at least one sentence that describes what is happening in the picture.	3		
Finger pictures have details and scenery.	3		
Color is used to enhance the story.	3		
Spelling and grammar is correct.	3		

- 4= Exceeds standard
- 3= Meets standard
- 2= Nearing standard
- 1= Below standard