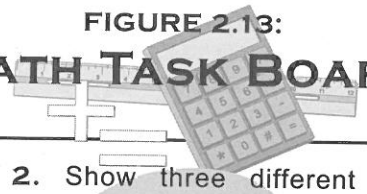
FIGURE 2.13:

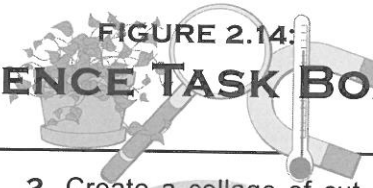
MATH TASK BOARD



1. Survey twelve classmates and make a graph showing their favorite____. Share your results with those classmates.	2. Show three different ways to complete this problem. Pair-share with a classmate.	3. Create a paper chain of equations that results in the number _____. Hang your paper chain in the math station for others to review.
4. Using _____ (operation/skill), write and illustrate a math word problem about a current sports event. Work with others to create a *Math in Sports* book.	5. Prepare a demonstration using graphics and manipulatives to teach peers about this math concept: _____.	6. Write a letter to someone of your choice explaining how to complete this problem: _____.

FIGURE 2.14:

SCIENCE TASK BOARD



1. Write a summary of the science topic using rebus sentences to place in the science discovery station.	2. Create a collage of cut-out or drawn pictures illustrating the concept: _____. Plan a two or three minute oral presentation to explain your illustration to _____.	3. Take digital photographs and plan a presentation to explain stages in the growth or cycle of: _____.
4. Create a three-dimensional museum exhibit to teach others about: _____. Display your exhibit in the library or media center.	5. Graph an area's weather for one month and summarize what you learn about: _____. Compare your results with a classmate's graph of a different area. What do you conclude?	6. Develop and share a digital presentation demonstrating the sequence and conclusions of your scientific experiment for: _____.

Kingore, B. (2013). *Rigor and Engagement for Growing Minds.* Austin, TX: PA Publishing.