

**Benjamin Logan Local School District
Written Education Plan (Revised WEP
for Students Identified as Gifted**

Student Name:
Grade:
Year of Graduation:

Gifted Meeting Date:

This student has been identified in the following area(s):

- | | | | |
|--|--|---|---|
| <input type="checkbox"/> <i>Superior Cognitive</i> | <i>Specific Academic</i> | <input type="checkbox"/> <i>Creative Thinking</i> | <i>Visual/Performing Arts</i> |
| | <input type="checkbox"/> Reading/Writing | | <input type="checkbox"/> Drawing/Painting/Sculpting |
| | <input type="checkbox"/> Mathematics | | <input type="checkbox"/> Music |
| | <input type="checkbox"/> Science | | <input type="checkbox"/> Dance |
| | <input type="checkbox"/> Social Studies | | <input type="checkbox"/> Drama |

Ohio Department of Education Instructional Service Settings: Please check all that apply

*GIS Gifted Intervention Specialist

<input type="checkbox"/> 205040 Guidance Services	<input type="checkbox"/> 205045 Reg. Classroom Subject Acceleration	<input type="checkbox"/> 205050 Reg. Classroom grade acceleration	<input type="checkbox"/> 205055 Reg. Classroom early entrance K	<input type="checkbox"/> 205060 Reg. Classroom cluster grouping
<input type="checkbox"/> 205065 AP Courses	<input type="checkbox"/> 205070 Post Secondary Enrollment Options	<input type="checkbox"/> 205075 Honors Classes	<input type="checkbox"/> 205080 Educational Options	<input type="checkbox"/> 205085 Other service
<input type="checkbox"/> 206040 Guidance with GIS	<input type="checkbox"/> 206045 Reg. Class with GIS	<input type="checkbox"/> 206050 Reg. Class with grade acceleration and GIS	<input type="checkbox"/> 206055 Reg. Class with early entrance to K and GIS	<input type="checkbox"/> 206060 Reg. Class with cluster group and GIS
<input type="checkbox"/> 206065 AP with GIS	<input type="checkbox"/> 206070 Resource/Pull-Put Room led by GIS	<input type="checkbox"/> 206075 Honor(s) Class with GIS	<input type="checkbox"/> 206080 Educational Options with GIS	<input type="checkbox"/> 206085 Other service with GIS

The student's learning may involve strategies/activities appropriate for gifted learners:

Please check all that apply

- | | | |
|--|---|--|
| <input type="checkbox"/> Competitions/Contests | <input type="checkbox"/> Curriculum Compacting | <input type="checkbox"/> Tiered Assignments |
| <input type="checkbox"/> Summer Enrichment (YES Program) | <input type="checkbox"/> Flexible Skills Grouping | <input type="checkbox"/> Learning Centers |
| <input type="checkbox"/> Field Trips | <input type="checkbox"/> Higher Level Thinking Skills/Questioning | <input type="checkbox"/> Contracts/Management Plans |
| <input type="checkbox"/> Guest Speakers | <input type="checkbox"/> Independent Study Projects | <input type="checkbox"/> Enrichment Projects |
| <input type="checkbox"/> Distance Learning | <input type="checkbox"/> Mentoring/Shadowing | <input type="checkbox"/> Science Fair |
| <input type="checkbox"/> Summer Institute for the Gifted | <input type="checkbox"/> Future Problem Solving Program | <input type="checkbox"/> Math Pentathlon |
| <input type="checkbox"/> Chess Club | <input type="checkbox"/> JETS | <input type="checkbox"/> County Art & Music Festival |
| <input type="checkbox"/> State Tournament of Mathematics | <input type="checkbox"/> American Mathematics Competition | <input type="checkbox"/> Ohio Model United Nations |

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Goal	Instructional Objectives	Evaluation Tools
1.		
2.		Teacher Observation Peer Evaluation Written Critique/Reflection Self-Evaluation Pre / post Tests Portfolio
3.		___ Rubrics ___ Conference
4.		___ Checklists ___ Assessments that require complex, abstract thinking
5.		___ Other (describe)
6.		
7.		

Signature indicates that you agree with the student's WEP.	Signature	Date
Parent/Guardian		
Student		
Teacher		
Teacher		
Guidance Counselor		
Gifted Coordinator		
Principal		