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**FIGURE 5.6:**  
**TEACHERS'**  
**FEEDBACK TO**  
**STUDENTS**

Students need to believe that their effort produces results. Guide them to understand that academic work is about confronting a challenge and making progress, not immediate perfection or being able to work fast. As students work, provide supportive feedback on these behaviors to encourage a growth mindset.

Acknowledge these learning behaviors as you observe them.

- Effort and struggle
- Strategy choices
- Selection of difficult tasks
- Constructing new and/or deeper meaning
- Learning something perceived to be difficult
- Constructive ideas to help improve or correct something
- Inquiry
- Incubation
- Adaptability
- Reflection and self-assessment
- Resilience in the face of obstacles
- Goal setting initiatives to expand current knowledge and skills
- Growth and change as a learner

