\_\_\_\_\_\_\_\_\_\_\_Local Schools

Written Education Plan

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Identification Areas

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Superior  Cognitive | Reading /  Writing | Math | Science | Social  Studies | Creative  Thinking | Visual Arts | Performing Arts |
|  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Service Delivery** | **Grade** | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | specific notes: |
| Differentiation |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Clustering in classroom |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Resource Room pullout |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Self-contained classroom |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acceleration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mentorships |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Advance Placement class |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Honors |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Seminars, small group enrichment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Academic competition / clubs |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Distance Learning |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Post Secondary Enrollment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Counseling in Career Options |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

WEP sent to:

GIS\_\_\_\_\_\_ Parent\_\_\_\_\_\_\_\_ Homeroom\_\_\_\_\_\_\_ Admin\_\_\_\_\_

Service Provider: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***ACADEMIC GOAL(S):***

*GOAL 1*:

*GOAL 2:*

***ACADEMIC/COGNITIVE STRATEGIES FOR ACHIEVING THE ACADEMIC GOALS:***

*GOAL 1:*

*GOAL 2/3:*

***CREATIVE THINKING STRATEGIES:***

The student will develop and apply creative thinking skills in order to generate original ideas and solutions. Skills include: flexibility, fluency, originality and elaboration in thought, divergent and convergent thinking, brainstorming, and risk taking.

***VISUAL AND/OR PERFORMING ARTS STRATEGIES:***

The student will develop skills in expressing ideas and/or information learned and mastered through spoken presentation and/or visual presentations.

***SOCIAL/EMOTIONAL GOAL(S):***

The student will participate in activities that will allow interaction with others of gifted ability and learn to deal effectively with concerns and issues facing themselves and their peers, in order to provide a foundation for self-understanding and leadership ability. Skills include: group discussion skills, group dynamics, questioning skills, identifying, varying perspectives and selecting means of communication.

Evaluation Method: Teacher assess once per nine weeks by progress report.

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Gifted Intervention Specialist Date Parent Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Regular Education Teacher Date Regular Education Teacher Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Regular Education Teacher Date